

Abstract/Proposal Title:

Gender perspective on e-learning: what do we know, what should we know?

Abstract/Proposal description:

Users of Information and Communication Technologies (ICTs) cannot be seen as an homogeneous group. Increasingly cultural and gender differences are found in relation to e-learning and the use of ICTs. As on-line learning is on the increase and sharing of information using ICTs is progressively more important, it appears significant to analyse what the gender differences are in this regard and to reflect on the relative importance of those differences. The purpose of this research is therefore to describe what is currently known about gender differences and e-learning by analysing existing literatures and consequently to reflect on further research in this regard. A consideration is also made pertaining to the use of ICT as a means of mitigating cross cultural gender differences.

Implications for practice:

Educators and Instructional designers could use this knowledge when designing e-learning tasks.

Significant Outcomes/Insights:

Description of what is currently known about gender differences and e-learning; consideration about the relative importance of these differences and a reflection about an agenda for further research in this regard.

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