

2nd International Conference

21st, 22nd and 23rd April 2010

The Hague, Netherlands

www.dacel.com.au

“Putting eLearning to Work in Defence Environments”

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DACeL 2010 announces Keynote Speaker

The DACeL 2010 organising committee is pleased to announce the second of its Invited Keynote Speakers.

Peter Sloep completed a PhD in theoretical biology at the State University of Groningen, Netherlands (1983). After post-docs at Arizona State University (USA), the University of Guelph (Canada) and the University of Groningen, he became assistant professor, later Associate Professor at the Science Faculty of the Open University of the Netherlands (OUNL) in 1986. In 1999 he switched departments at the OUNL and became assistant professor at the Educational Expertise Centre (OTEC). From 2003 to 2007 Peter also fulfilled a part-time position of associate professor ('lector') in Educational Functions of ICT at the Fontys University of Applied Sciences, where he led a research group ('kenniskring') which investigated the use and application of ICT for learning at the secondary school level. In 2008, he became full professor in Technology Enhanced Learning at OTEC, OUNL, and program director of its R&D programme on Learning Networks. In addition to this, he heads one of the program lines of the OUNL's laboratory for lifelong Learning (NeLLL) and is the acting director of NeLLL as of May 2009.



From its inception in 2001, Peter has chaired the Technical Committee Learning Technology of the Dutch Standards

Organisation (NEN). He serves on the Editorial Board of ALT-J, on the Consulting Board of *Computers in Human Behaviour*, frequently reviews papers for various other journals and conferences in the e-learning field, and has reviewed proposals for the Canadian, US and Dutch research bodies. During his time at the Open University, Peter has worked for about 10 years as a developer of distance teaching courses.

Call for Papers

The Defence Academies and Colleges e-Learning (DACeL) Conference is an international refereed conference dedicated to the advancement of evidence-based and theoretically informed e-learning practices and programs within Defence contexts.

While the initial call for papers is complete, the Scientific Committee would still accept a proposal focusing on security issues – both technical and social and student related issues. Please go to: <http://www.dacel.com.au/page8.htm> for further details.

Who should attend the Conference?

The Conference is aimed at staff (both teachers/instructors and managers) and students in Defence Academies and Colleges and those involved in Professional Military Education and Training in general. The Conference aims to:

- Promote eLearning broadly in Defence environments.
- Better understand specific challenges for e-learning in the Defence Academy or College environments;
- Develop an understanding of blended approaches to learning using eLearning;
- Explore the possibilities of Web 2.0 social media for Professional Military Education (PME) and postgraduate practices; and
- Investigate the possibilities of a PME e-learning network to promote collaborative projects.

While the focus is on e-learning, there is wide ranging discussion of all issues facing training and education in Defence environments.

REGISTER THE CONFERENCE AT: www.dacel.com.au**Battlefield Tour**

As with our first Conference in Stellenbosch, we are planning to again organise a battlefield tour either before or after the conference. We will have a military historian as guide and transport will be provided at cost on a first come, first serve basis. This tour is provided as an 'add-on' to the conference and will need to be paid for separately. Should you be interested please indicate your preference of battlefields and timing before or after the conference by contacting, Dr Henk Eijkman at h.eijkman@adfa.edu.au

**Ministry of Defence**

DACeL 2010 is supported by the Netherlands Ministry of Defence

A selection of papers submitted to the Scientific Committee to date

- *Hidden Curriculum in Military Training Simulators*
- *Increasing the eLearning Capabilities in Land Forces Academy*
- *Practice makes perfect- what is the cost ?*
- *Blended Learning in the Netherlands Defence College*
- *E-repositories and E-learning: Foods for the Defence Brains*
- *On transitional mathematics support in defence education*
- *Military training: preparing for the neo-millennial learning 2.0+ revolution*
- *Opportunities for intelligent feedback*
- *Multiple Realities: The Emerging Landscape of Distributed Learning*
- *Technology Acceptance as a critical success factor for a Training the Trainers Course via WEB*
- *Implementing an ADL System: Case study based on the "Carol I" National Defence University experience*



- *Shaping Virtual World Collaborations: Working Across Government Silos*
- *First Year Experiences: A Case Study of a Large Group e-Learning Intervention*
- *Education and Training in the South African Military: Managing the Differences with E-Learning and Distance Education*

Accommodation

WestCord Hotel Delft (delft@westcordhotels.nl) which is replacing the *Tulip Hotel* is ideally located on the A13 between Rotterdam and The Hague, and yet just moments away from the historical city centre of Delft. Delft is the city of the Dutch painter Vermeer, the world famous Delftware, canals and the beautiful historical city centre.

REMINDER Special Accommodation Offer

To promote the participation of students and minimise costs to Academy members, the *Netherlands Defense College* has a maximum of 50, one person 'hotel style' rooms available (on a first come, first served basis). People who can apply for the free rooms are (in order of priority):

- Student participants
- Participants from academies in developing countries
- Other participants

Should you wish to nominate for one of these rooms please contact: LtCol Leon Punt
Netherlands Defense Academy
LCJM.Punt.01@mindef.nl (or lcjm.punt@planet.nl)
0031 76 527 3532 directly, outlining your case.

Stephen Heppell Address**Learning in an uncertain world.**

The old 20th century world of learning was characterised by a mass of certainties, and within it learners were being prepared to cope with the things they had met before. However, in this remarkable 21st century we are all facing new challenges, the certainty of uncertainty, and additionally are climbing a rapidly steepening exponential curve of technological change. In this changing and uncertain world learning is evolving rapidly too and this keynote explores the consequences, and the extraordinary opportunities, that are opening up as a result.

