

Abstract/Proposal Title:

Workshop on e-Assessment: Designing question items

Abstract/Proposal description:

The workshop aims to provide practical hands-on experience of designing and developing question items using Moodle, Quiz module. The participants will learn the basic principles of question design using a variety of question types, multiple choice, extended multiple choice, free text and numerical input (with error tolerance), drag-and-drop, and computed numerical questions. More importantly, the participants will also have an opportunity to assess the quality of question items using the available tools. The workshop concludes with a brief description of available standards for question item interoperability. The participants will also be able to experiment with the tool for a further period of 90 days to consolidate their knowledge.

It is expected that the workshop will be for 90 minutes duration and aim for 10 participants and subject to availability of computers or laptops with wireless connection. Cranfield University is happy to provide the services of a Moodle platform.

I would be requiring one other person knowledgeable in Moodle platform during the tutorials.

Implications for Practice:

- * appreciation of practical issues for integrating e-Assessment into the curriculum

Significant Outcomes/Insights:

- * raise awareness of e-Assessment tools
- * encourage early adapters to pursue the cause
- * assessment is integral part of learning

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